

2021 CAEL Thought Leadership

Listed below — grouped by topic — are content pieces from CAEL that provide the latest research findings, published articles, insights, opinions, and other areas of media focus on adult learner success throughout 2021.



Align
Learning
and Work

- *The Hill* op-ed: [U.S. Workforce Development Needs Must Catch Up](#)
- [A Gold Medal Workforce Investment for a Gold Medal Economy](#)
- CAEL research report: [Nurturing the Caregiving Economy](#)
- *Chief Learning Officer*: [Learning literacy and the currency of a knowledge-based economy](#)
- [Relevant Learning Experiences Are Key for Successful Adult Learners: a Model for Flexible Internships for the Northeast Indiana Regional Partnership \(NEIRP\)](#)
- [Who Will Nurture the Nurturers? The Importance of Child Care to Our Overall Economy](#)
- [Why Repeated Doses of Learning Will be Needed in Our Pandemic Recovery](#)



Recognize
All Learning

- CAEL research report: [Equity Paradoxes in The PLA Boost: Opportunity Unrealized for Some Students despite the Potential for Improved Credit Completion](#)
- *RealClearEducation*: [Credit Where Credit's Due: Let's Level the Playing Field for Adult Learners](#)
- [How CPL is Accelerating in VCCS' Pathways to the American Dream](#)
- [How PLA/CPL Equity Can Nourish Our Social Justice Roots](#)



Foster
Equity

- CAEL research report: [The Latino Adult Student Success Academy: Using a Collaborative Approach to Transform Disparate Data Into Sustainable Solutions](#)
- *Evolution*: [The Latino Adult Student Success Academy: A Three-Year Chapter in an Unfolding Story](#)
- [Equity Paradoxes in The PLA Boost: Opportunity Unrealized for Some Students despite the](#)



Center on
the Learner

- *Higher Ed Dive* op-ed: [As colleges stare down declining demographics, now is the time to support adult learners](#)
- CAEL 4-part blog series:
 - Part 1: [Competency Transparency in Our Postsecondary Systems](#)
 - Part 2: [From Degrees to Competencies: What A Shift to Competencies Could Mean for Employers and Students](#)
 - Part 3: [Competencies Alone Are Not Enough: The Tools that Put Competencies to Work](#)
 - Part 4: [Digging in The Competency Sandbox: Is Our Postsecondary System Ready to Play?](#)
- CAEL webinar summary: [Maximizing Federal Relief for Adult Students](#)

For more information on the resources above, or if you would like to guest blog with CAEL, please reach out to Carlo Bertolini at cbertolini@cael.org.



Recognizing that adult learners are the backbone of the U.S. economy, CAEL helps forge a clear, viable connection between education and career success, providing solutions that promote sustainable and equitable economic growth. CAEL opens doors to opportunity in collaboration with workforce and economic developers; postsecondary educators; employers and industry groups; foundations and other mission-aligned organizations. By engaging with these stakeholders, we foster a culture of innovative, lifelong learning that helps individuals and their communities thrive. A national membership organization established in 1974, CAEL is a part of Strada Collaborative, a mission-driven nonprofit. Learn more at cael.org and stradacollaborative.org.